



SCHEDA BIOGRAFICA

Le informazioni contenute in questa scheda verranno pubblicate sul sito dell'Università Telematica UNINETTUNO

Corso di Laurea: Conservazione e valorizzazione dei Beni Culturali

Insegnamento/i: Storia dei paesi islamici

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Cognome: Diana

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Propria fotografia
formato .jpg

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SEPARATO)

Curriculum (in inglese)

<https://ulb.academia.edu/ChiaraDiana>

ORCID ID: <https://orcid.org/0000-0002-8151-768X>

CURRENT POSITION AND AFFILIATION

- Adjunct Assistant Professor in Middle Eastern and North African History. Uninettuno University. Rome Italy (Master degree)
- Researcher and Scientific Collaborator. *Université Libre de Bruxelles* (ULB). Brussels Belgium
- Associate Researcher. *Institut de Recherches et d'Études sur les Mondes Arabes et Musulmans (IREMAM)*. Aix-en-Provence France

EDUCATION

- 2015 **PhD** in History & Middle East Studies. IREMAM-CNRS. Aix-Marseille University. Marseille France
- 2006 **MA** Degree in Sociology & Middle East Studies. University Paris 3. Sorbonne Nouvelle Paris France
- 2004 **BA** Degree in Middle East Studies (Arabic and Hebrew). University of Naples. Naples Italy

TEACHING EXPERIENCE

- Since 2017 to present: Adjunct Assistant Professor in *Middle Eastern and North African History*. Uninettuno University. Rome Italy (Master degree)
- 2019-2020 Adjunct Assistant Professor in *Introduction to Research in Political Science*. *Université libre de Bruxelles*. Brussels Belgium (Master degree)



- 2019-2020 Adjunct Assistant Professor in *Seminar – Final Dissertation*. *Université libre de Bruxelles*. Brussels Belgium (Master degree)
- 2019-2020 Adjunct Assistant Professor in *Research Topics in Political Science*. *Université libre de Bruxelles*. Brussels Belgium (Master degree)
- 2014 Guest Lecturer on *Arab Uprising, Activism, Childhood and Education*. University of Illinois. Urbana Champaign USA
- 2011-2012 Teaching Assistant in *Arabic Language and Grammar*. Institute of Public Management and Governance. Aix-Marseille University. Marseille France (Master degree)
- 2011-2012 Teaching Assistant in *Italian Language and Grammar*. University Paris 3. Sorbonne Nouvelle. Paris France (Master degree)
- 2010-2011 Teaching Assistant in *Introduction to Research Methodology in Political and Social Sciences*. University Paris 3. Sorbonne Nouvelle. Paris France (Master and Doctorate degrees)
- 2009-2010 Teaching Assistant in *Introduction to Research Methodology in Political and Social Sciences*. University Paris 3. Sorbonne Nouvelle. Paris France (Master and Doctorate degrees)
- 2008-2009 Teaching Assistant in *Introduction to Research Methodology in Political and Social Sciences*. University Paris 3. Sorbonne Nouvelle. Paris France (Master and Doctorate degrees)
- 2008-2009 Teaching Assistant in *Research Methodology in Italian Studies*. University Paris 3. Sorbonne Nouvelle. Paris France (Bachelor degree)
- 2007-2008 Tutor in *Documentary Research and Methodology*. University Paris 3. Sorbonne Nouvelle. Paris France (Master and Doctorate degrees)
- 2006-2007 Tutor in *Documentary Research and Methodology*. University Paris 3. Sorbonne Nouvelle. Paris France (Master and Doctorate degrees)

POSTDOC RESEARCH POSITIONS

- 2022-2023 JSPS Postdoctoral Research Fellow. *Sophia University*, Tokyo (Japan)
- 2018-2019 Postdoctoral Research Fellow. *Université Libre de Bruxelles* (Belgium)
- 2017-2018 Postdoctoral Research Fellow. *Institut de Recherches et d'Études sur les Mondes Arabes et Musulmans (IREMAM)-LabexMed*, Aix-en-Provence (France)
- 2017-2018 Research Assistant. *Globally Sensitive: Revolt, Citizenship, and Expectations for the Future in North Africa*, *Institute of Social Sciences (ICS)* University of Lisbon (Portugal)

FIELDWORK EXPERIENCE

- 2019 Postdoctoral Visiting Research Fellow. *Centre d'Études Maghrébines à Tunis (CEMAT)* Tunis Tunisia
- 2018 Postdoctoral Visiting Research Fellow. *Institut de Recherche sur le Maghreb Contemporain (IRMC)* Tunis Tunisia
- 2017 Postdoctoral Visiting Research Fellow. *Centre d'Études et de Documentation Economiques, Juridiques et Sociales (CEDEJ)* Cairo Egypt
- 2016 Postdoctoral Visiting Research Fellow. *Institut Français du Proche Orient (IFPO)* Beirut Lebanon
- 2010 Doctoral Research Fellowships. *Institut de Recherches et d'Études sur les Mondes Arabes et Musulmans (IREMAM)* Aix-en-Provence France
- 2009 Doctoral Research Fellowships. *Institut de Recherches et d'Études sur les Mondes Arabes et Musulmans (IREMAM)* for fieldwork in Egypt



- 2008 Doctoral Research Fellowships. *Institut de Recherches et d'Études sur les Mondes Arabes et Musulmans (IREMAM)* for fieldwork in Egypt
- 2007 Doctoral Research Fellowships. *Institut de Recherches et d'Études sur les Mondes Arabes et Musulmans (IREMAM)* for fieldwork in Egypt

AWARDS & GRANTS

- 2019 – Postdoctoral Research Mobility Fellowship. *Belgian National Fund for Scientific Research (FNRS)* for fieldwork in Tunisia
- 2017 – Louis Cros-CUIP Foundation Thesis Award, Institute of France, Paris France
- 2017 – Postdoctoral Research Mobility Fellowship. *Fondation Maison des Sciences de l'Homme (FMSH)-Institute of Social Sciences (ICS) University of Lisbon*
- 2017 – Postdoctoral Research Fellowship. *LabexMed-Maison Méditerranéenne des Sciences de l'Homme (MMSH)* for fieldwork in Egypt
- 2016 – Postdoctoral Research Fellowship. *Institut de Recherches et d'Études sur les Mondes Arabes et Musulmans (IREMAM)-Institut Français du Proche Orient (IFPO)* for fieldwork in Lebanon
- 2016 – Kent University Internationalisation Award
- 2007-2010 – Doctoral Research Fellowships. *Institut de Recherches et d'Études sur les Mondes Arabes et Musulmans (IREMAM)* for fieldwork in Egypt
- 2002 – Italian Ministry of External Affairs Grant for learning Arabic (Egypt)
- 2001 – European Program ERASMUS Grant (INALCO-Paris, France)

LIST OF PUBLICATIONS

Referred Journal Articles

Diana C. « Experiencing the Politics: Children's Political Agency and Revolution in Tunisia », target journal: *International Journal of Middle East Studies IJMES* (submitted)

Carpi E. and Diana C. 2020 « Healing Trauma through Sport and Play? Debating Universal and Contextual Childhoods. Humanitarian Interventions during Syrian Displacement in Lebanon » *The New Middle East Journal*, 10(1), 1-2. <https://doi.org/10.29311/nmes.v10i1.3614>

Diana C. 2019. “Legitimizing Child-Martyrdom? The Emergence of a New Subjectivity of the People in the Revolutionary Egypt”. *Mediterranean Politics* <https://doi.org/10.1080/13629395.2019.1673423>.

Diana C. 2012. « Rivoluzione e infanzia : la socializzazione politica dei bambini egiziani durante la rivoluzione del 25 gennaio 2011 ». *SIDEF Rencontres*, p. 109-112.

Diana C. 2010. « Globalization impact on education in Egypt between secularization and islamization ». *Mediterranean Programme Series, EUI RSCAS*, 30 p.

Guest Editors

Diana C. and Steuer C. 2019. « 'We are the People': Framing the Notion of the People in the Revolutionary Egyptian Context », Themed Section, *Mediterranean Politics* <https://doi.org/10.1080/13629395.2019.1673405>

Book Chapters

Diana C. 2020 « L'éducation en Tunisie et en Égypte. Une mise en parallèle de leurs réalités éducatives et scolaires », in Florin B. et al. *Abécédaire de la ville au Maghreb et au Moyen-Orient*. Tours : Presses Universitaires François-Rabelais.



Diana C. 2020 « L'éducation préscolaire à l'heure de la mondialisation (Tunisie, Égypte et Émirats Arabes Unis) in Florin B. et al. *Abécédaire de la ville au Maghreb et au Moyen-Orient*. Tours : Presses Universitaires François-Rabelais.

Carpi E. and Diana C. 2019. « The right to play or the right to war? Humanitarianism addressing childhood and youth in Lebanon », in Cheney K., Sinervo A. (Eds.) *Children as objects of humanitarian intervention: NGO commodification of disadvantaged childhoods*. Palgrave, p. 135-156.

Diana C. 2014. « Children's Citizenship: Revolution and the Seeds of an Alternative Future in Egypt », in Linda Herrera (Ed.), Rehab Sakr. *Wired Citizenship: Youth Learning and Activism in the Middle East*. New York: Routledge, p. 60-75.

Diana C. 2012. « L'enquête de terrain: la connaissance de l'autre par l'entretien », in Jean-Raymond Fanlo (Ed.). *Chercher: objets, méthodes, limites et contraintes*. Aix-en-Provence: Presses Universitaires de Provence, p. 99-114.

Diana C. 2012. « L'esperienza italiana nella traduzione da e verso l'arabo oggi », in Chiara Diana (Ed.). *La scuola di traduzione di Palermo. La traduzione come strumento di dialogo interculturale*. Palermo: Fondazione Orestiadi, p. 99-110.

Entries

Diana C. 2020 "Global South Childhoods", in Cook D. T. (Ed). *The SAGE Encyclopedia of Children and Childhood Studies*. Thousand Oaks: SAGE Publications, p. 867-870. <http://dx.doi.org/10.4135/9781529714388.n312>

Diana C. and Turiano A. 2020 « Instruction et marché scolaire en Égypte (XX-XXI siècles) », *Atlas de l'Égypte contemporaine*, Paris: CNRS-CEDEJ, p. 58-59.

Books

Diana C. *L'éducation préscolaire Égypte (XX^e-XXI^e siècles). Sociohistoire de la construction sociale et politique de l'enfance*. Rennes : Presses Universitaires de Rennes (*being submitted*)

Diana C. *Youth and Politics in Middle East and North Africa*, Brill Research Perspectives on Global Youth (Coord. Vincenzo Cicchelli and Sylvie Octobre), Brill Publisher (*being submitted*)

Book review

Diana C. 2009. « Culture of Arab Schooling » by L. Herrera & C. A. Torres, *Mediterranean Journal of Educational Studies*, Vol. 14(2), p. 184-187.

Blogs

« Pourquoi l'arabe est-il l'une des langues les plus parlées dans le monde? », webdocumentaire *Vous avez dit arabe ?*, Institut du Monde Arabe, Paris <https://vous-avez-dit-arabe.webdoc.imarabe.org/langue-ecriture/la-langue-arabe-et-sa-transmission/pourquoi-l-arabe-est-il-l-une-des-langues-les-plus-parlees-dans-le-monde>

« Comment s'organisent les familles dans le monde arabe ? », webdocumentaire *Vous avez dit arabe ?*, Institut du Monde Arabe, Paris <https://vous-avez-dit-arabe.webdoc.imarabe.org/culture-societe/la-famille-ca-va/comment-s-organisent-les-familles-dans-le-monde-arabe>

« Que savons-nous des langues sémitiques ? », webdocumentaire *Vous avez dit arabe ?*, Institut du Monde Arabe, Paris <https://vous-avez-dit-arabe.webdoc.imarabe.org/langue-ecriture/une-langue-semitique-consonantique/que-savons-nous-des-langues-semitiques>

« A Dark Season for Human Rights in Egypt », 7 May 2018, *Globally Sensitive*, <https://globallysens.hypotheses.org/88>

« Child Protection or Security Agendas? NGOs address the Syrian Refugee Crisis in Lebanon », with Estella Carpi, 1 March 2016, *Youth Circulation* <http://www.youthcirculations.com/blog/2016/2/26/child-protection-or-security-agendas-ngos-address-the-syrian-refugee-crisis-in-lebanon>

Reports

Diana C. 2019. *Education in a protracted crisis context. Case study: Mali*. Plan International Ireland.



Diana C. et al. 2017. *Supporting Parenting and Early Childhood Development. Examples for parenting programs and parenting modules in ECD programs*. World Bank, Ministry of Education, Science and Technological Development of Republic of Serbia, Nordic Trust Fund.

RESEARCH PRACTICE

Conference Papers, Presentations and Talks

- 2021 « 10 ans de révolution, transition démocratique, crise politique, coup de force... où va la Tunisie aujourd'hui ? », 23 October, Centre culturel Arabe en Pays de Liège. Liège, Belgium.
- 2021 « La rivoluzione del 2010-2011 nelle memorie individuali dei minori tunisini di oggi e di allora », 15 January, University of Pisa, Italy
- 2020 « La mémoire de la révolution tunisienne », rencontre-débat: Où va la Tunisie, organisée par ProJeunes ASBL (online) <https://www.facebook.com/projeunes/videos/250194446132042/>
- 2020 « Retour sur la révolution du 14 janvier 2011 : action politique, engagement citoyen et mémoire individuelle », conférence donnée dans le cadre de l'exposition 'Présences tunisiennes en Belgique. 50 ans d'histoire de l'immigration tunisienne', ADTB – CBAI Brussels, Belgium
- 2019 « Tracing children's voices about the Tunisian uprising (2010-2011): some critical reflections and methodological challenges », ILIS Conference "Etnography and Netnography: research trends", Università di Salerno, 27-28 November, Salerno. Italy
- 2019 « Experiencing Politics: Children's Political Agency and Revolution in Tunisia ». 26th International DAVO Congress 2019, University of Hamburg, 3-5 October, Germany
- 2019 « 'J'étais si jeune'. Émotions, récits et mémoires intimes de la révolution tunisienne (2010-2011). International two-day workshop « Ateliers de la Méditerranée: Mémoire(s) et circulation de la mémoire en Méditerranée », REPI-OMAM/MSH and LabexMed-MMSH, 19-20 September, Université libre de Bruxelles, Belgium
- 2019 « Devoir de mémoire ou droit au déni? Les tunisiens face à la révolution du 14 janvier 2011 ». Research seminar. REPI-OMAM/MSH, 8 May, Université libre de Bruxelles. Belgium
- 2019 « Una rivoluzione vissuta dai margini. Quale memoria della rivoluzione per le ragazzine e i ragazzini della Tunisia di oggi? » SESAMO Conference, 31 January, University of Turin. Italy
- 2018 « Memories, emotions, transmission. Revolution in Tunisia through ordinary representations and institutionalized knowledge » Conference Re-imagining Cultural Histories of the Middle East and North Africa, 28 June, University of Westminster. United-Kingdom
- 2018 « Que reste-t-il des révolutions de 2011 en Tunisie et en Egypte? Le défi de la mémoire et les enjeux de sa transmission », LabexWeek, 25-26 June MMSH, Aix-en-Provence. France
- 2018 « Memorie, emozioni e trasmissione. La rivoluzione tunisina attraverso rappresentazioni ordinarie e sapere istituzionalizzato », II Conferenza d'Associazione Italiana di Public History, 11-15 June, University of Pisa. Italy
- 2017 « During and after the (counter)revolution : children's lives across Egypt and Italy », II Forum of Researchers in Arab and Islamic Contexts, 28-29 September. New University of Lisbon. Portugal
- 2017 « L'éducation de la petite enfance en Egypte au prisme des politiques nationale et internationale », conférence internationale *Shaping Education in the (Post)Colonial World: Actors, Paradigms, Entanglements 1880s-1980s*, 14-16 September. University of Lausanne. Switzerland
- 2016 « Viewing children not childhood? Exploring the Concept and the Place of Childhood in Postcolonial Egypt », African Studies Association of the UK Conference. Cambridge University. United-Kingdom
- 2015 « The construction of Syrian Refugee Childhood in international NGOs in Lebanon » (with Estella Carpi), American Anthropological Association Conference. Denver. USA



- 2015 « Légitimer le martyr? Intégration et manipulation des enfants et adolescents dans le mouvement révolutionnaire égyptien », Congress of Middle East and Muslim Worlds, INALCO. France
- 2014 « Early Childhood between Global and Local Policies in Egypt during Mubarak Era (1981-2011) », Symposium Children and Globalization: Issues, Policies and Initiatives. University of Illinois, Urbana-Champaign. USA
- 2013 « Cittadinanza e rivoluzione. Attivismo politico e pratiche sociali di bambini e adolescenti durante la situazione rivoluzionaria egiziana », Congress of the Italian Society for Middle East Studies. University of Pavia. Italy
- 2012 « Building Political World of Egyptian Children and Young Generations in a Digital Era », Mediterranean Research Meeting. European University Institute. Italy
- 2011 « A Holistic way of learning: explaining the 25th January revolution to Egyptian children ». Congress of Mediterranean Society of Comparative Education. University of Corsica. France
- 2010 « La traduzione: sfide, prospettive, progetti ». Conférence sur la *Traduzione e Pubblicazione di opere letterarie dall'Italiano all'Arabo e dall'Arabo all'Italiano*, Italian Embassy in Amman. University of Jordan. Amman. Jordan
- 2010 « Conducting Fieldwork in Egypt: Theoretical Questions and Practical Responses to Reveal Global Educational Issues ». World Congress of Middle East Studies (WOCMES). Barcelona. Spain
- 2010 « The Meaning of Child's Rights for the Egyptian Child ». World Congress of Comparative Education Societies (WCCES). Istanbul. Turkey
- 2010 « Globalization Impact on Education in Egypt: between Secularization and Islamization ». Mediterranean Research Meeting. European University Institute. Italy
- 2009 « Le système éducatif public égyptien d'aujourd'hui: nouvelles stratégies politiques pour reformer ses fondements ». Congress of Mediterranean Society of Comparative Education. Rabat. Morocco
- 2009 « New Global Challenges for the Egyptian Education System ». Annual Conference of the *Australian Political Studies Association*. Macquarie University. Australia.

Workshops

- 2018 « Révolution, épuration, changement : quelle éducation pour la Tunisie transitionnelle ? », IREMAM-MMSH. Aix-en-Provence. France
- 2016 Research Poster « The social and political construction of childhood in Egypt (1981-2011) », workshop *Exploring Childhood Studies in the Global South*, University of Sheffield. United-Kingdom
- 2015 « La construction sociale et politique et l'agency des enfants en Egypte des années 1980 à nos jours », CEDEJ. Cairo. Egypt
- 2014 « Action institutionnelle et éducation: la construction de l'enfant préscolarisé dans l'Égypte contemporaine », EHESS. Paris. France
- 2014 « La petite enfance en Égypte: une affaire de politiques socio-éducatives nationale et internationale », MMSH. Aix-en-Provence. France
- 2013 « Enfance et citoyenneté : la participation active des enfants aux situations révolutionnaires égyptiennes », IREMAM-MMSH. Aix-en-Provence. France.

Organisation of scientific activities

- 2019 Organisation of the panel "Children's Agency and Politics in the MENA Region" (with Nazan Maksudyan), 26th International DAVO Congress 2019, 3-5 October, University of Hamburg, Hamburg, Germany
- 2019 Organisation of the international two-day workshop « Ateliers de la Méditerranée: Mémoire(s) et circulation de la mémoire en Méditerranée », REPI-OMAM/MSH and LabexMed-MMSH, Université libre de Bruxelles, 19-20 September, Brussels, Belgium.



- 2018 Organisation of the roundtable « The State and Future of Childhood's and Youth Studies in the MENA Region », World Congress of Middle Eastern Studies (WOCMES) 16-22 July, Seville. Spain
- 2018 Organisation of the AMECYS Member Meeting. World Congress of Middle Eastern Studies (WOCMES) 16-22 July, Seville. Spain
- 2018 Discussant for *Mobilisations et mobilités dans le monde arabe et musulman. Mobilisations and mobilities in the Muslim and Arab World*, World Congress of Middle Eastern Studies (WOCMES) 16-22 July, Seville. Spain
- 2015 Discussant for *Palestinian Childhoods: Negotiating a place of their own*, Annual Conference of Middle East Studies Association. Denver. USA
- 2014 Co-organisation of inter-laboratory workshop (ADEF, IREMAM, LAMES) *Quand les jeunes chercheurs en SHS d'Aix-Marseille pensent l'Éducation*, MMSH. Aix-en-Provence. France

Professional memberships

- Founder Member and Secretary: *Association of Middle East Children's and Youth Studies* (AMECYS) (<https://amecys.wordpress.com/>)
- Member: *Middle East Studies Association* (MESA) (<https://mesana.org/>)
- Member: American Institute for Maghrib Studies (AIMS) (<http://aimsnorthafrica.org/>)
- Member: *Società italiana per gli Studi sul Medio Oriente* (SeSaMO) (<http://www.sesamoitalia.it/>)
- Member: *Anthropology of Children and Youth Interest Group* (ACYIG) (<http://acyig.americananthro.org/>)
- Member: *International Lab for Innovative Social Research* (ILIS), *Università degli Studi di Salerno* (<https://sites.google.com/a/unisa.it/laboratorio-di-ricerca-sociale/home>)
- Advisory Board Member: *The Square*. Mediterranean Centre for Revolutionary Studies (<http://www.thesquarecentre.org/>)
- Editorial Board: *Glocality Journal* (<https://www.glocality.eu/>)

Peer reviews for journals:

- Third World Thematics : <https://www.tandfonline.com/toc/rtwt20/current>
- American Anthropologist: <https://anthrosource.onlinelibrary.wiley.com/journal/15481433>
- Early Years: <https://www.tandfonline.com/toc/ceye20/current>
- Youth and Globalization: <https://brill.com/view/journals/yogo/yogo-overview.xml>
- Rivista Occhiali: <https://blogperle.unical.it/wp/rivistaocchiali/>

Peer reviews for associations:

- Association of Middle East Children's and Youth Studies (AMECYS) Early Career Article Award: <https://amecys.wordpress.com/blog/>

OUTREACH ACTIVITIES

Programming of artistic events

2022 *Festival des révolutions en marche*, 20/01-22/01-2022 Espace Magh, Brussels Belgium
<https://www.espacemagh.be/projects/festival-des-revolutions-en-marche-2/?pr=12902>



Management of funded cultural projects

- 2022 Project “*Jeunes tunisiens en Belgique: l’art entre mouvements et révolutions*”. Wallonie-Bruxelles International (WBI) in the framework of the governmental program *Tunisie en mouvements 2020*. Partners : WBI, Friedrich-Ebert Stiftung Tunis, Shoot4Change Belgique, La Tricoterie-Bruxelles (9,000 €)
- 2018-2020 Project *Intimate Memories of a Revolution* (with photographer H. Albignac). Exhibition in the framework of the 10th anniversary of the Tunisian revolution (2020-2021): Tunisia, Italy, France and Belgium. Partnerships: Friedrich-Ebert Stiftung Tunisie (Tunisia); LabexMed (France); Istituto Treccani; Fondazione (Italy); First Social Life (Italy); La Tricoterie (Belgium) (10,000 €)

Radio interviews

- « Les révolutions en Tunisie et en Egypte », Radio Campus ULB, 03/05/2021 <https://www.radiocampus.be/histoire-de-savoir-03-05-2021-18h15-les-revolutions-en-tunisie-et-en-egypte/>
- « Les acteurs de Bruxelles », BX1+ Radio de Bruxelles, 19/02/2020 <https://bx1.be/radio-emission/les-acteurs-de-bruxelles-chiara-diana/>

SKILLS

Excellent written and verbal communication skills in different languages

Rigorous analytic mind, organizational skills

Excellent interpersonal skills, high levels of adaptation and able to work collaboratively

Good listener, approachable, strong problem solver, resourceful, able to multitask effectively

LANGUAGE SKILLS

ITALIAN: Mother Tongue

FRENCH: Bilingual. Both written and oral

ENGLISH: Fluent. Both written and oral

ARABIC: Good. Both written and oral. 5 university years of Standard Arabic. Intensive Course of the Standard Arabic Language, *Département d’Enseignement de l’Arabe Contemporain (DEAC)* Cairo (EGYPT) 2004 -2005

EGYPTIAN Dialect: Good. Strong Understanding and Conversation. Living in Egypt from 2002 to 2005 and different fieldwork experiences. Intensive Course of the Egyptian Dialect, *Département d’Enseignement de l’Arabe Contemporain (DEAC)* Cairo (EGYPT) 2004 -2005

TUNISIAN Dialect: Elementary. 4 months of fieldwork

HEBREW: Elementary. 4 university years of Modern Hebrew

JAPANESE: Basic (in progress)

Ai sensi del D. L.gvo del 30 giugno 2003, n. 196 (Codice in materia di protezione dei dati personali), informato delle finalità del trattamento dei dati e della loro registrazione su supporti informatici, nonché dei soggetti responsabili dello stesso,

AUTORIZZO

con la trasmissione di questa scheda, UNINETTUNO Università Telematica nella figura del Rettore prof. Maria Amata Garito al trattamento dei dati personali contenuti in questo modulo per esclusive finalità didattiche e di ricerca al fine di consentire lo svolgimento dell’insegnamento e delle pratiche amministrative collegate.